



EPSOM

COLLEGE

Date: August 2022
Review Date: August 2023
Responsibility: DSL

Prevent Duty Risk Assessment/Action Plan

No	Prevent Vulnerability/Risk Area	Action taken/already in place to mitigate/address risk	Owner	When
1	<p><u>LEADERSHIP</u></p> <p>Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> • Board of Governors • SLT • Staff • DSL 	<ul style="list-style-type: none"> • DSL undertaken on-line general awareness training module on Channel – August 2022 • Advice on Safeguarding Pupils who may be vulnerable to Extremism issued to all staff and guidance given during INSET training • Further training planned for all staff to ensure the wider Prevent message is understood and followed. While ensuring we seek to identify radicalisation which could threaten national security, in supporting British Values we will also seek to promote a community in which all difference is valued and extremist views are effectively challenged 	MKEB	<p>Done</p> <p>Jan 2023</p> <p>Ongoing</p>
2	<p><u>Partnership</u></p> <p>1) Is there active engagement from the school's Governors, SLT and HMMs?</p> <p>2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>3) Does the school engage with the local Prevent Boards/Steering Groups?</p>	<ul style="list-style-type: none"> • Governors, SLT and teaching staff provided with briefing by SPOC during September 2015 INSET training. This will be repeated annually. • HMMs asked to complete the on-line general awareness training module on Channel • The Prevent Lead is also the DSL. She is responsible for oversight of the Prevent Action Plan and provides updates to the SLT. • The DSL attended completed the prevent and channel training online specific to Epsom and Ewell. 	<p>MKEB</p> <p>HMMs</p> <p>MKEB</p>	<p>Ongoing</p> <p>Done</p>
3	<p><u>Staff Training</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p>	<ul style="list-style-type: none"> • Staff fully aware of the need to exemplify British values. Messages delivered lessons, Chapel, PSD lessons, tutor periods and events. 	All staff	Ongoing

	<p>1) exemplify British Values in their management, teaching and through general behaviours in the institution</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>	<ul style="list-style-type: none"> Child Protection Policy includes details of indicators of children who may be vulnerable to radicalisation and extremism. Advice on Safeguarding Pupils who may be vulnerable to Extremism issued to all staff and guidance given during January 2023 INSET training All staff to update their prevent training after Jan. 2023 INSET 	<p>MKEB</p> <p>MKEB</p> <p>MKEB</p>	<p>Ongoing</p> <p>Jan 2023</p> <p>Jan 2023</p>
4	<p><u>Welfare, pastoral and Chaplaincy support</u></p> <p>1. Are there adequate arrangements and resources in place provide pastoral care and support as required by the school?</p> <p>2. Are their adequate monitoring arrangements to ensure that this support is effective and supports the College's welfare and equality policies?</p> <p>3. Does the chaplaincy support reflect the student demographic and need?</p>	<ul style="list-style-type: none"> Senior Chaplain visits all houses, and is accessible to pupils and staff. Chapel services held twice a week. Iman and Hindu priests hold services at the College weekly. Multi-faith services take place in Chapel once per year. PSD periods enable pupils to consider and explore attitudes to difference, in order to promote equality and identify and challenge extremist thinking of all kinds, Events for boarders are designed to celebrate diversity e.g. 	<p>AMJH</p> <p>JT</p>	<p>Ongoing</p> <p>Ongoing</p>
5	<p><u>Speakers and Events</u></p> <p>1. Is there an effective policy/framework for managing speaker requests?</p> <p>2. Is it well communicated to staff/pupils and complied with?</p>	<ul style="list-style-type: none"> All speaker requests approved by AJB No events can be arranged/rooms booked without prior permission from AJB Staff are reminded of the need to assess any external speakers prior to them speaking at the College 	<p>AJB</p> <p>AJB</p> <p>MKEB</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>

6	<u>Safety Online</u>	<ul style="list-style-type: none"> IT software includes filtering designed to meet Prevent Duty requirements 	<p>Dir. Of IT</p> <p>Dir. Of IT</p>	<p>Ongoing</p> <p>Ongoing</p>
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	<ol style="list-style-type: none"> Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? Does the system alert to serious and/or repeated breaches or attempted breaches of the policy? 	<ul style="list-style-type: none"> Daily logs are run by the Director of IT which show if anyone has attempted to access banned websites through the College's IT systems Any concerns on these logs are raised with the DSL and E-Safety Officer 	MKEB/ HEK	Ongoing
7	<u>Prayer and Faith Facilities</u> <ol style="list-style-type: none"> Does the institution have prayer facilities? Are they good governance and management procedures in place in respect of activities and space in these facilities? 	<ul style="list-style-type: none"> Chapel is accessible to all pupils and staff at all times, and services are held twice a week. Iman and Hindu priest meet pupils in multi-purpose spaces Senior Chaplin regularly meets with visiting priests 	AMJH	Ongoing
8	<u>Campus Security</u> <ol style="list-style-type: none"> Are there effective arrangements in place to manage access to the campus by visitors and non-pupils/staff? Are dangerous substances kept and stored on site? Is there a policy in place to manage the storage, transport, handling and audit of such substances? 	<ul style="list-style-type: none"> Access, Security and Visitors Policy in place and staff are regularly reminded of the requirements Visitors are requested to sign in at Main Reception and issued visitor badges are clearly worn Any potentially harmful substances (e.g. in Science Departments) are stored safely and in line with recommended protocols. Records of harmful substances kept by Science Technicians 	BB BB All	Ongoing Ongoing Ongoing
9	<u>Safeguarding</u> <ol style="list-style-type: none"> Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? Do Safeguarding staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? Does the school utilise Channel as a support mechanism in cases of radicalisation and extremism? 	<ul style="list-style-type: none"> In Child Protection Policy (reviewed annually) and Advice on Safeguarding Pupils who may be vulnerable to Extremism (reviewed annually) 	MKEB	Ongoing

10	<u>Communications</u> 1. Is the school Prevent Lead and their role widely known across the school? 2. Are staff and pupils made aware of the Prevent Duty, current risks and appropriate activities in this area?	<ul style="list-style-type: none"> Advice on Safeguarding Pupils who may be vulnerable to Extremism issued to all staff and guidance given during January 2023 INSET and repeated regularly. 	MKEB	Jan 2023
11	<u>Incident Management</u> 1. Does the school have a critical incident management plan which is capable of dealing terrorist related issues? 2. Is a suitably trained and informed person identified to lead on the response to such an incident?	<ul style="list-style-type: none"> Critical Incident Policy in place and reviewed annually Incident Management Team identified, along with their key roles and responsibilities 	BB	Annually